

Memorandum Date: September 19, 2007

Order Date: October 3, 2007

W.3.C.2.

TO: Board of County Commissioners

DEPARTMENT: Children and Families

PRESENTED BY: Alicia Hays, Department Director

AGENDA ITEM TITLE: IN THE MATTER OF APPROVING MEMBERSHIP
RECOMMENDATIONS (LM 3.521) AND REAPPOINTMENT TO
THE LANE COUNTY COMMISSION ON CHILDREN AND
FAMILIES ADVISORY BOARD

I. MOTION

IN THE MATTER OF APPROVING MEMBERSHIP RECOMMENDATIONS (LM 3.521)
AND REAPPOINTMENT TO THE LANE COUNTY COMMISSION ON CHILDREN AND
FAMILIES ADVISORY BOARD

II. AGENDA ITEM SUMMARY

The Board is being asked to approve the Lane County Commission on Children and Families' (LCCCF) membership recommendations for new member appointment/reappointment.

III. BACKGROUND/IMPLICATIONS OF ACTION

A. Board Action and Other History

On February 21, 2007 the Lane County Board of Commissioners approved the expansion and Lane Manual revision to increase the membership of the Lane County Commission on Children and Families advisory board to 21 members. Staff met with the Commission's Membership Committee and began a recruitment process according to the County's Administrative Procedures Manual (APM) guidelines for advisory boards. Applications were received and interviews were held.

B. Policy Issues

According to ORS 417.760 (1) (a) the membership of local commissions shall include a Chairperson and a minimum of eight members, and reflect the county's diverse populations [ORS 417.765 (1).] Lane County CCF bylaws further break down membership into two (2) County Commissioners, one from a rural and one from a metro district; three (3) youth representatives (between the ages of 15 and 20 at the time of appointment; and two (2) rural representatives. The remaining fourteen (14) positions (for a total of twenty-one), have no specific requirements except that ORS 417.765 (1) also states that local commissions must have a majority of laypersons.

C. Board Goals

Appointing new members directly support the goals of the Board as follows: One of the overall goals of Lane County's Strategic Plan is: "Provide opportunities for citizen participation in decision-making, voting volunteerism and civic and community involvement." The goals of the 2005 Lane County Diversity Action Plan include: "Lane

County will ensure that County boards, commissions and committees are reflective of the diversity of Lane County populations.”

D. Financial and Resource Considerations

There is no significant financial impact of these recommended actions.

E. Analysis

The LCCCF Membership Committee believes that active and connected community members improve outcomes for children, youth and families. The applicants have demonstrated willingness to make a four year commitment and to share the breadth of their expertise & knowledge to do Community Mobilization work in Lane County.

F. Alternatives/Options

- I. Adopt the Order to approve the Membership recommendations for appointment
- II. Reject the Order; and direct staff and the LCCCF on how to proceed.

IV. ATTACHMENTS:

- A. BOARD ORDER
- B. CURRENT MEMBERSHIP & TERM EXPIRATION DATES
- C. APPLICATIONS

THE BOARD OF COUNTY COMMISSIONERS, LANE COUNTY, OREGON

ORDER)
) IN THE MATTER OF APPROVING MEMBERSHIP
 RECOMMENDATIONS (LM 3.521) AND
 REAPPOINTMENT TO THE LANE COUNTY
 COMMISSION ON CHILDREN AND FAMILIES
 ADVISORY BOARD

WHEREAS, the State Legislature adopted HB 2004 and directed the creation of Local Commission on Children and Families in every county throughout the state, charging these commissions with responsibility for system-wide strategic planning and implementation of a wellness model for children and families, and

WHEREAS, One of the overall goals of Lane County's Strategic Plan is: "Provide opportunities for citizen participation in decision-making, voting volunteerism and civic and community involvement," and

WHEREAS, The goals of the 2005 Lane County Diversity Action Plan include: "Lane County will ensure that County boards, commissions and committees are reflective of the diversity of Lane County populations," and

WHEREAS, The LCCCF Membership Committee believes these applicants have demonstrated a desire and commitment to the wellness of children, youth and families in our county, and

WHEREAS the Board has considered the recommendations for membership Committee to the Lane County Commission on Children and Families, and

NOW THEREFORE IT IS HEREBY ORDERED that the following individuals be appointed/reappointed to serve on the Lane County Commission on Children and Families Advisory Board:

<u>RECOMMENDATION</u>	<u>TERM EXPIRATION</u>
Elizabeth Clewett	6/30/2011
Andy Whitmore	6/30/2011
Marty Beyer	6/30/2011
Teresa Kintigh	6/30/2011
Joachim Schulz (Reappointment)	6/30/2011

APPROVED AS TO FORM

Date 9/20/07 lane county

OFFICE OF LEGAL COUNSEL

APPROVED this _____ day of _____, 2007.

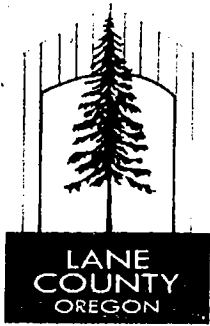
Faye Stewart, Chair
BOARD OF LANE COUNTY COMMISSIONERS

IN THE MATTER OF APPROVING MEMBERSHIP RECOMMENDATIONS (LM 3.521) AND
REAPPOINTMENT TO THE LANE COUNTY COMMISSION ON CHILDREN AND FAMILIES
ADVISORY BOARD

Commission on Children & Families									
Members		Slot	Term Expires	Chair	Membership Breakdown by Commissioner District				
					N Eug	S Eug	Spfld	East LC	West LC
1	Marty Beyer*	Lay-Rural	6/30/2011					X	
2	Chuck Boyer	Lay	6/30/2010			X			
3	Elizabeth Clewett*	Professional	6/30/2011		X				
4	Sharri da Silva	Professional	6/30/2010		X				
5	Debra Depew	Lay	6/30/2009		X				
6	Debi Farr	Lay	6/30/2010		X				
7	Abigail Fender	Lay-Youth	6/30/2009			X			
8	Karen Hamilton	Professional	6/30/2008			X			
9	Judy Hampton	Lay-Rural	6/30/2008					X	
10	Rob Jerome	Lay	6/30/2008	X		X			
11	Angel Jones	Municipal Government	6/30/2008		X				
12	Kitty Piercy	Municipal Government	6/30/2008		X				
13	John Radich	Professional	6/30/2008		X				
14	Joachim Schulz*	Professional-Rural	6/30/2011					X	
15	Pete Sorenson	County Commissioner				X			
16	Faye Stewart	County Commissioner						X	
17	Ryan Stroup	Lay	6/30/2010				X		
18	Shirley Swank	Lay-Rural	6/30/2008					X	X
19	Andy Whitmore*	Lay-Youth	6/30/2011			X			
20	Teresa Kintigh*	Professional-Rural	6/30/2011					X	
21	VACANT	Youth							

* Recommended for membership with this board action.

APPLICATIONS



Lane County
CITIZEN ADVISORY COMMITTEE
APPLICATION

Page 1 of 2

RECEIVED

MAY 02 2007

APPLICANT'S NAME AND CITY: Elizabeth Clewell, Eugene	DATE: 4/30/07 LANE COUNTY BOARD OF COMMISSIONERS
NAME OF ADVISORY COMMITTEE: Commission on Children & Families	PLEASE CHECK ONE: <input checked="" type="checkbox"/> New Applicant <input type="checkbox"/> Application for Reappointment

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (if you wish, you may attach a resume or other pertinent material.)
See attached 1-6
2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?
3. List the community concerns related to this committee that you would like to see addressed if you are appointed.
4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)
5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?
6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?
7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)
☒ No ☐ Yes Specify:
8. How did you learn about this vacancy? ☒ Newspaper ☐ Word of mouth ☐ Other:
9. In which County Commissioner District do you reside? please check one:
☐ Unsure ☐ West Lane County ☐ Springfield ☐ South Eugene ☒ North Eugene ☐ East Lane County

**The Board of Commissioners has adopted the following policy on reappointments:*

a. *Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.*

b. *The deadline for incumbent applications will be the same as the deadline for new applications.*

** Unless waived by the Board.*

LANE COUNTY CITIZEN ADVISORY COMMITTEE APPLICATION

APPLICATION ATTACHMENT

Applicant's Name and City: Elizabeth Clewett, Eugene OR
Advisory Committee: Commission on Children and Families

4/26/07
New

1. See attached curriculum vita

2. I have lived in Eugene since 1975, except for a brief assignment at the University of Portland and another at Eastern Washington University in Spokane. My entire career has focused on the well-being of children and families, both as a teacher/director of early childhood programs and in training teachers for grades Pp-12. I am currently employed as the Coordinator of Northwood Preschool, and launching a family and divorce mediation service. Both roles bring me closer to the needs of both healthy and struggling families in the Eugene-Springfield community. Serving on the Commission on Children and Families would allow me to express the great affection and appreciation I have for living in Lane County, as well as advocate on behalf of the population I've served throughout my 30-year career.

3. Since serving as a Head Start teacher in the 1970s in Washington, D.C., I've been concerned about the quality of early childhood programs provided to our youngest citizens. Too often custodial in focus, or at the other extreme inappropriately academic, these programs tend to reflect conventional wisdom rather than solid research about developmentally appropriate practice. I would bring insight about high quality, age-appropriate early childhood programs to the Commission.

I have also worked extensively with children and adults who come from diverse backgrounds, and understand the issues related to socioeconomic, racial, ethnic, and linguistic diversity. Again, my concern is insuring balanced approaches to the design and delivery of services and programs to address the needs and preferences of children and parents from outside the traditional mainstream culture. And my greatest interest has consistently been to obtain information about these needs and preferences directly from children and parents, rather than filtered through the mainstream lens.

As for advocacy for representation of diverse groups, I have been visible in every work assignment in employing persons from diverse backgrounds, forming parent and/or teacher education groups with representatives from underrepresented groups, and insuring that educational programs and services specifically accommodate the needs of diverse learners. This has been a principled position at the local and state level, both in paid positions and service roles. More than once, these principles required separation from paid employment in favor of doing the right thing for students. I've never regretted nor apologized for taking such a principled position.

4. Please see curriculum vita, and #3 above.

5. In addition to extensive experience with students and parents of diverse backgrounds, I am well acquainted with policies and practices related to equitable admission, placement and participation of all persons in educational programs, services and activities. I have written such policies for the UO College of Education, Northwest Christian College, and Eastern Washington University, and been responsible for their implementation. This expertise may be useful when examining or forging policy statements in the future.

Elizabeth Coale Clewett

Education

University of Oregon, June 1984
Ph.D., Curriculum and Instruction
Early Childhood Education (Birth-8):
 Cognitive Development
 Early Language and Literacy/ESL
 Talented and Gifted Education
Educational Testing and Measurement
Teacher Education/Curriculum Design
Program Evaluation/Organizational Development

University of Oregon, June 1979
M.S., Curriculum and Instruction
Early Childhood Education

University of Maryland, January 1971
B.S., Speech Communication/English Education
Eligibility for Maryland Secondary Teaching
Teacher Licensure: Speech, Drama, English

Professional Experience

Currently **Program Coordinator, Northwood Christian Church Preschool**
 Springfield, Oregon

Mediator, Peace Talks, Eugene, OR
Family, Workplace and Educational Mediation

July **Associate Professor and Chair, Department of Education**
2004 to **Eastern Washington University, Cheney, Washington**
June ***Responsibilities include:***

- Recruitment, selection, assignment, professional development, and annual evaluation of faculty and staff
- Management of departmental budget
- Leadership for review and re-design of undergraduate and graduate programs, including off-campus curricula
- Design, development and implementation of Professional Development Schools in local and off-campus sites
- Development and implementation of Comprehensive Assessment and Program Evaluation (CAPE) system
- Cultivation of off-campus program sites for undergraduate and graduate programs
- Development, delivery and oversight of on-line coursework for off-campus site(s)
- Preparation of annual Title II and NCATE reports, and OSPI and NCATE accreditation reports, exhibits, and on-site visits
- Chair of Teacher Education Advisory Council and Professional Educator Advisory Board
- *Co-Project Investigator, Partners in Learning: Learning Transformed.* A cooperative project of EWU College of Education and Cheney School District, funded by Microsoft Corporation through the Office of Fiscal Management of the Washington Governor, Olympia WA. \$2.5 million.

January
2003 to
Present

Founder, Director and Higher Education Coordinator
IDEA Associates. Educational Consultants
Eugene, Oregon

This new venture brought together education professionals in Lane County and elsewhere in the state to serve public and higher education needing assistance with the competing demands of school improvement and innovation and state and federal accountability. The consultancy offers services to both K-12 schools and teacher education programs to improve curriculum and instruction; language and literacy for ESOL learners; student and system assessment; program evaluation and organization development; and state, regional and national accreditation.

July 1995
to
January
2003

**Professor and Associate Dean/Director of Teacher Education
Department of Teacher Education and School Counseling
(TESC)
Northwest Christian College, Eugene, Oregon**

Responsibilities included:

- Design and implementation of innovative undergraduate teacher education (125 students) and graduate school counseling (55 students) programs in Eugene and Roseburg sites
- Development of program evaluation plan, and implementation of annual program evaluation and curriculum modifications in compliance with U.S. Title II requirements
- Institutional liaison with the Oregon Teacher Standards and Practices Commission, the Oregon Association of Colleges of Teacher Education, and Oregon Independent College Association, and author of state, regional, and national accreditation reports and documents
- Coordination of recruitment, admission, degree completion and licensure systems for TESC programs
- TESC Department budget (approximately \$750,00 per year) planning and management
- Recruitment, selection, coordination, and annual evaluation of TESC faculty and staff
- Development and implementation of TESC Annual Strategic Plans
- Member of NCC Cabinet, Dean's Council, Academic Council, and Assessment Team
- Executive Secretary of teacher education consortium, the Alliance of Schools and Teachers for Tomorrow

Campus-wide leadership in:

- Development and funding of NCC Diversity Coordinator role, and formation of the College's first Diversity Action Team and Student Diversity Alliance
- Design of NCC Institutional Assessment System, data collection tools, implementation of assessment activities, and campus-wide training of personnel
- Cultivation of off-campus program sites for undergraduate and graduate programs

- Development, delivery and oversight of on-line coursework for off-campus site(s)
- Director of annual strategic planning, vision and values exercises for Cabinet and faculty, and Fall and Spring faculty workshops (2000-2003)

March 1994 **Assistant Director, M.Ed. Outreach Program**
to
School of Education, University of Portland
July 1995 Portland, Oregon

Responsibilities included:

- Development of recruitment and site development plans, and conducting recruitment activities
- Recruitment, selection, training, and evaluation of off-campus Site Coordinators
- Development of materials and handbooks used to administer the M.Ed. program, including the Policies and Procedures Handbook, Annual Course Schedule, Site Coordinator Handbook, and Faculty Handbook
- Design and delivery of periodic meetings and retreats of the M.Ed. program faculty
- Membership on various School of Education and university committees

June 1990 **Director of Student Support Services (Director of Teacher**
to **Education/Licensure and Director of Graduate Studies)**
July 1993 College of Education, University of Oregon, Eugene, Oregon

Responsibilities included:

- College liaison to the UO Graduate School, Registrar, Teacher Education Committee, and Curriculum Committee
- Coordination of state and national accreditation
- University liaison to the TSPC, OACTE and other external state and higher education organizations and agencies
- Executive Secretary of the College of Education Consortium for the Improvement of Professional Education
- Executive Secretary of the College of Education Instructional Council
- College of Education representative to the University Committee of the Registrar

- Director of the UO-Eugene School District Elementary Endorsement "Retread" teacher education program
- Other administrative duties, such as annual preparation of College curriculum changes and the University catalog, development of the first College-wide program evaluation plan, coordination of the College strategic planning documents, and preparation of annual reports to TSPC and NCATE

1990 **Assistant Professor, Division of Teacher Education**
to **Coordinator of TSPC and NCATE Accreditation**
1991 **College of Education, University of Oregon**

Mentor Training Cadre Leader, Beginning Teacher Support Program, Oregon Department of Education

1987 **Assistant Professor, Division of Teacher Education**
to **Coordinator of Curriculum Re-Design**
1989 **College of Education, University of Oregon**

Mentor Training Coordinator, Beginning Teacher Support Program, Oregon Department of Education

1987 **Assistant Professor, Pacific University (.25 FTE)**
to **TSPC Program Accreditation Preparation**
1988 **Division of Education, College of Arts and Sciences**
Forest Grove, Oregon

Adjunct Professor, Oregon State University/Western Oregon State College
Special Projects, Office of the Dean
School of Education

Research Consultant, Evaluation of Beginning Teacher Support Program, Office of the Speaker of the House of Representatives of the Oregon Legislature, Salem, Oregon

1986 **Post-Doctoral Intern, Accreditation and Certification Projects**
to **Oregon Teacher Standards and Practices Commission**
1988 **Salem, Oregon**

Program Evaluator, Eisenhower Grant Proposals and Projects
Office of Academic Affairs, OSSHE, Eugene, Oregon

Project Designer and Mentor Training Coordinator, Beginning
Teacher Support Program, Oregon Department of Education,
Salem, Oregon

1984 **Assistant Professor, University of Oregon**
to **Advising and Program Coordinator (1984)**
1986 **Coordinator of State Program Accreditation (1985-6)**
 Division of Teacher Education, University of Oregon

1983 **Executive Assistant to the Associate Dean**
to **Division of Teacher Education, College of Education**
1984 **University of Oregon**

Data Analyst and Author, Annual Placement Reports of
Oregon Teacher Education Graduates
Office of Academic Affairs
Oregon State System of Higher Education

1980 **Intake and Admissions Screening Advisor**
to **Elementary Teacher Education Program**
1984 **Division of Teacher Education, University of Oregon**

1979 **Clinical Supervisor**
to **Elementary Teacher Education Program**
1982 **Division of Teacher Education, University of Oregon**

1976 **Director, UO Westmoreland Preschool/Kindergarten**
to **Designed and directed a multilingual, multicultural**
1983 **preschool/kindergarten program for children of UO**
 graduate students, and supervised paraprofessional staff and
 graduate ECE UO students assigned by the College of Education

1971 **Head Start Teacher**, Department of Social Services
to **Dorchester and Prince Georges Counties**
1975 **Baltimore, Maryland**

Postsecondary Teaching and Service

2004 **EWU Teaching Assignments:**
to **EDUC 201 Introduction to Education (Fall 2004)**
Present **EDUC 533 Instructional Systems Design (Spring 2005)**
 EDUC 520 Methods of Educational Research (Summer 2005)
 EDUC 531/532 Curriculum Design (Summer 2005)

- **Institutional liaison with the Office of the Superintendent of Public Instruction (OSPI), Washington Association of Colleges of Teacher Education (WACTE), and Washington Professional Educator Standards Board (PESB), and director of state, regional, and national accreditation reviews**
- **Chair of Eastern Washington University Professional Education Advisory Board (PEAB)**
- **Member of College of Education and Human Development Chair's Council**
- **Chair of Eastern Washington University Teacher Education Advisory Committee**
- **Chair, Education Department governance structures: 1) Program Directors Council, 2) New Initiatives/New Innovations Team Leaders, and 3) faculty of the Education Department**
- **Member, Education Department Hiring-In Committee**
- **Member, Education Department Policy Committee**

2004 - 5 **CEHD and EWU Service**

- **Co-Chair, Work Group #3: Program Profile, EWU Strategic Planning Work Groups**
- **Member, Dr. Deirdre Almeida's Tenure and Promotion Committee**
- **Member, Gear Up Program Director Search Committee**

- 1995 **NCC Teaching Assignments:**
to
2003 E350 Developmental Perspectives for Teaching and Learning
E352 Literature for Teaching and Learning
E353 The Ecology of Schools
E360 The Learner I
E362 The Instructional Program I
E364 Classroom Relations I
E366 Elementary Practicum (clinical supervision)
E361 The Learner II
E363 The Instructional Program II
E365 Classroom Relations II
E367 Middle Level Practicum (clinical supervision)
E370 The Young Learner
E372 The Early Instructional Program
E460 Integrating Curriculum (with on-line component)
E461 Improving Instruction (with on-line component)
E462 Internship Seminar
E467 Student Teaching (clinical supervision)
E468 Internship (mentoring supervision)
EDSC 520 Theories of Motivation and Behavior Change in
Childhood and Adolescence (with on-line component)
EDSC 560 Academic Intervention (with on-line component)
EDSC 630 and 631 Action Research
- 1999 **Project Coordinator, Oregon Quality Assurance Project grant.**
to
2003 Sponsored by the U.S. Department of Education and
administered by the Oregon University System
Eugene, Oregon
- 1998 **Project Director, National Service Learning Project grant.**
to
2000 Sponsored by the U.S. Department of Education and
American Association for Higher Education (AAHE)
- 1998 **President, Oregon Association of Colleges of Teacher Education**
- 1997 **NCC Representative, Lane County Summit on Children and
Youth, Lane County Convention Center, Eugene Oregon**

NCC Representative, COSA Leadership Institute: Leadership For Learning Communities, sponsored by the Confederation of Oregon School Administrators and the Oregon Department of Education, Eugene Oregon

1996 Private College Representative, TSPC Committee on Alternative Assessment; developed and pilot tested materials for portfolio assessment

1995 Project Director, Beginning Teacher Assessment Project
to Oregon Teacher Standards and Practices Commission
1997 Salem, Oregon

1994 Fellow, Educational Policy Fellowship Program
to Institute for Educational Leadership, Inc.
1995 1001 Connecticut Avenue, Washington, D.C.

Faculty-elected Facilitator of School of Education Faculty,
University of Portland, Portland, Oregon

Chair, Committee on Organizational Structure and Administration, School of Education, University of Portland

Member, University of Portland Teacher Education Committee

Consultant, NTE Praxis Specialty Exam Score-Setting for the Oregon Teacher Standards and Practices Commission, Salem, Oregon.

UP Teaching Assignments.

ED 575 Transforming Schools: The Process of Change
Cle Elum WA; Kelso/Longview WA

ED 573 The Supervision Process
Olympia WA

ED 557 Research Techniques in Education
Vancouver WA

ED 574 Leadership Changes and Opportunities in Education
Bellingham WA

ED 560 Project with Reflection
Grants Pass OR; Edmonton Alberta Canada

1992-94 Vice President (1992-3) and President-Elect (1993-4) of the Oregon Association of Colleges of Teacher Education (OACTE)
1991 OACTE representative to the Policy and Advisory Board of the
to OSSHE Project, "Implications of Oregon's Curriculum Design
1993 For 21st Century Schools" awarded to and coordinated by Western Oregon State College and the Teaching Research Division of OSSHE

UO Teaching Assignments:

CI 607 H.B. 3565 Implications for Teacher Education and Licensure

CI 609 Practicum: Observation

CI 609 Practicum: Work Samples

CI 609 Practicum: Adapting Instruction

CI 607 Peer Collaboration in 21st Century Schools

CI 607 Advanced Teaching Strategies for 21st Century Schools

CI 410G Research on Teaching and Learning

1986 Director, Beginning Teacher Supervision/Evaluation Project
to sponsored by the Oregon Joint Boards' Committee on Teacher
1987 Education. Oregon Educational Coordinating Commission, Salem, Oregon.

1986 Member, Search Committee for Educational Placement Officer, University of Oregon Career Planning and Placement Service, University of Oregon.

1984 Member, Division of Teacher Education Executive Committee
to University of Oregon.

1986

Member, College of Education Advisory Board for the Institute for Talented and Gifted Education. University of Oregon.
Division of Teacher Education Representative to and member of the University of Oregon Library Committee

1984 Member, Division of Teacher Education Committee on Student
to Services
1985 Member, Search Committee for Faculty Director of UO
ESCAPE field experience program

1981 Designed, implemented and evaluated the first Annual UO
to TAG Program (Super Summer) for K-9 students; taught the
1984 Pp/K component 1981-83; supervised graduate practicum
students teaching in the program. College of Education,
University of Oregon, Eugene, Oregon.

Screened and tested preschool applicants and counseled
parents for the Super Summer TAG program as part of
dissertation research. College of Education, University of
Oregon, Eugene, Oregon.

UO Graduate Teaching Fellow instructional assignments:
CI 199/407 Elementary Education Seminar: Advising (1981-5)
CI 431G Teaching Reading in the Primary Grades (1982)
CI 451G Early Childhood Education (1981)
Field supervision of elementary pre-service teachers (1979-84)

Reports and Publications

Beginning Teacher Assessment in Oregon. (1996). Paper presented at the
Annual Symposium sponsored by the Center for Teaching and Learning at
Western Oregon State College and published in conference proceedings.
Portland, Oregon.

The Challenge of Oregon Education in the 21st Century: Aligning Professional
Preparation with the Goals of H.B. 3565. (1991). Report of a collaborative
project of the Oregon Association of Colleges of Teacher Education and the
Oregon Teacher Standards and Practices Commission. Salem, Oregon.

Student Teacher Summary Report and Manual. (1991). A joint publication of
the Oregon Association of Colleges of Teacher Education and the Oregon
Teacher Standards and Practices Commission. Salem, Oregon.

Promoting Improvement in Oregon Teacher Education: Partnerships for Professional Preparation and Practice. (1990). A position paper sponsored by the Oregon State System of Higher Education for the 1991 Session of the Oregon Legislature.

Constraints on Collaboration: Professional Development Schools and State Educational Policy. (1988). Invited paper for the Holmes Group Far West Regional Meeting, University of Colorado-Boulder.

Validity Study of the NTE, ITTP, and PTCTP Specialty Examinations. (1998). Under contract with the Oregon Teacher Standards and Practices Commission, Salem, Oregon.

Promoting Collaboration and Collegiality: A Handbook for Participants in the Oregon Beginning Teacher Support Program. (1988). Under contract with the Oregon Department of Education, Salem, Oregon.

Oregon Beginning Teacher Support Program Mentor Training Manual. (1988). Under contract with the Oregon Department of Education, Salem, Oregon.

Conditions Influencing Early Implementation of the Oregon Beginning Teacher Support Program. (1987). Under contract with the Speaker of the House of Representatives, Oregon Legislature, Salem, Oregon.

Summary of Oregon CBEST Administrations: August 1986 through July 1987 and Over Three Years of Basic Skills Testing. (1987). Under contract with the Oregon Teacher Standards and Practices Commission, Salem, Oregon.

Preliminary Evaluation of Mentor Teacher In-Service: Training Participants in Oregon's Beginning Teacher Support Program. (1987). Under contract with the Oregon Department of Education, Salem, Oregon.

The Assessment of Teacher Competence: Summary of Literature Related to Teacher Testing and Performance Evaluation. (1987). Under contract with the Oregon Association of Colleges of Teacher Education.

Analysis of Reform Proposals on Teacher Preparation, Certification, and Continuing Professional Development. (1987). With David V. Myton, Director of Teacher Education, Oregon Teacher Standards and Practices Commission, Salem, Oregon.

Supporting and Facilitating the Entry Teaching Year: Summary of Related Literature and Pilot Program for Oregon Beginning Teachers. (1995). Under Contract with the Oregon Association of Colleges of Teacher Education and that Oregon Teacher Standards and Practices Commission, Salem, Oregon.

Identification of Intellectual Giftedness During the Preschool Years. (1984). Doctoral dissertation, University of Oregon, Eugene, Oregon.

Presentations

August 2005 "Partners in Learning Project." Presentation to the EWU Board of Trustees Academic Affairs Committee as a Faculty Innovation Series report, Cheney, Washington.

May 2005 "A Continuum of Teacher Development: Overcoming Educational Fragmentation Through Collaborative Partnerships." Presentation at the Pacific Northwest Higher Education Conference on Teaching and Learning, with Dr. Karen McDaniel, Spokane, Washington.

April 2005 "A Developmental Continuum of Teacher Education." Presentation at the Northwest Association of Teacher Education with Dr. Karen McDaniel. Spokane, Washington.

April 2005 "Innovations in School Climate Assessment: Welcoming Bilingual Students." Presentation at the Northwest Association of Teacher Education with Dr. Valerie Appleton. Spokane, Washington

January 2005 "Bilingual Counselor Preparation." Presentation at the Western States Certification Conference, with Dr. Valerie Appleton, Santa Fe, New Mexico.

- October 2002 "Urban Plunge: Pre-Service Teaching and Multicultural Immersion in Los Angeles Unified School District." Presentation to a special OACTE conference on diversity in teacher education, George Fox University, Tigard, OR.
- February 2002 "An Integrated Curriculum Approach to Multicultural Education in Teacher Preparation." Presentation to the National Multicultural Issues in Higher Education Conference, sponsored by the University of South Carolina, San Antonio, TX.
- March 2000 "Urban Plunge: Pre-Service Teaching and Multicultural Immersion in Los Angeles Unified School District." Presentation with student participants to the annual ORATE conference, hosted by Northwest Christian College, Eugene, OR.
- April 1999 "Service Learning in Thematic, Inter-Disciplinary Curricula." Presentation with student participants to the annual ORATE conference, Portland, OR.
- April 1998 "Integrating Service Learning Into Thematic Curriculum." Presentation with student participants to the Annual National Service Learning Institute, Portland, OR.
- February 1993 "Implications of H.B. 3565 for Teacher Education and Licensure." Keynote presentation at a state-wide conference co-sponsored by the Oregon TSPC and OACTE, University of Portland, Portland, OR. (Also conference coordinator.)
- February 1992 "Implications of H.B. 3565 for Teacher Education and Licensure." With David V. Myton, Executive Director of TSPC, at the annual Oregon Council for Exceptional Children conference, sponsored by the University of Oregon, Eugene, OR.
- April 1992 "Constraints on Collaboration: Professional Development Schools and State Educational Policy." At the Far West Regional Meeting of the Holmes Group, University of Colorado-Boulder.

- January 1988 "The Oregon Beginning Teacher Support Program in Action." Keynote address at the Oregon BTSP Conference sponsored by the Oregon Department of Education and OACTE, Salem, OR.
- October 1987 "Proposed Changes for Music Teacher Education in Oregon." Invited presentation at the Fall Conference of the Oregon Music Educators Association, Springfield, OR.
- June 1987 "Induction Programs: Promoting Collaboration and Collegiality." Presentation at the Thirteenth Annual COSA Conference, sponsored by the Confederation of Oregon School Administrators, Seaside OR.
- May 1986 "Issues of Policy and Practice: The Research on Beginning Teaching." Keynote address at the Spring Conference of the Oregon Inter-Agency Council for Continuing Professional Development, sponsored by the Oregon Department of Education, Salem, OR.
- March 1986 Invited testimony on policy and practice issues related to beginning teacher induction to the Joint Interim Committee on Education, Oregon Legislature, Salem, OR.
- May 1985 "Implications for Beginning Teaching: A Research Agenda." Keynote address at the Willamette Staff Development Conference sponsored by the Oregon Department of Education, Willamette University, Salem, OR.
- May 1985 "Facilitating the Entry Teaching Year of Oregon Beginning Teachers." Presentation at the Annual Meeting of the Northwest Association of Teacher Education, Spokane, WA.
- April 1985 "Structural Reform in Teacher Education: Using Consortia to Provide Support for Oregon's Beginning Teachers." Invited presentation to the Delta Kappa Gamma Society State Convention, Eugene, OR.

- March 1985 "Oregon's Beginning Teachers: What Are Their Needs?" Presentation at the 65th Annual Meeting of the Association of Teacher Education, Las Vegas, Nevada.
- October 1984 "Facilitating the Entry Teaching Year of Oregon Beginning Teachers." Presentation at the Fall Conference of the Oregon Educational Research Association, Newport, OR.
- February 1984 "Screening-Based Planning for Preschool and Primary Gifted Programs." Presentation at the Fall Conference of the Oregon Educational Research Association, Newport, OR.
- February 1983 "Predictors of Intellectual Giftedness in Early Childhood." Presentation at the Annual Meeting of the Council for Exceptional Children Conference, University of Oregon, Eugene, OR.
- April 1980 "Sensorimotor Bases for Language and Classroom Application in Early Childhood." Presentation at the Annual Conference of the Oregon Reading Association, PSU, Portland OR.

Related Professional Activities and Memberships

- Presently Member of the Association for Supervision and Curriculum Development
- Member of Association of Teacher Education (ATE) and Northwest Association of Teacher Education (NWATE)
- EWU representative/member of American Association of Colleges of Teacher Education (AACTE) and Washington Association of Colleges of Teacher Education (WACTE)
- April 2005 EWU representative to U.S. Department of Education national training for developing RFPs for GEAR UP projects

- February 2005 EWU representative to NCATE national conference, "Accountability, Assessment and Accreditation" for institutional accreditation and assessment training, Washington, D.C.
- August 2004 EWU representative to INTASC Conference on Performance Assessment, Alverno College, Milwaukee, Wisconsin.
- 2001-3 Member of the Eugene chapter and national NAACP.
- 2002 Member of TESOL and attended national TESOL Convention, Salt Lake City, Utah.
- 1994 to 2003 Member of the Association for Supervision and Curriculum Development (ASCD).
- 1998 NCC representative to the Christian Coalition of Colleges and University conference on institutional assessment, Taylor University, Indianapolis, Indiana.
- 1997 NCC representative to Institutional Self-Study Training Workshop, presented by the Commission on Colleges of the Northwest Association of Schools and Colleges, Seattle, WA.
- Private college representative on TSPC site visit to Willamette University, Salem, Oregon.
- LA/ACT Assessment Institute, sponsored by the National Center on Postsecondary Teaching, Learning and Assessment, ACT, the Center for the Study of Higher Education, and the Pennsylvania State University, Atlanta, Georgia.
- 1995 University of Portland representative to the Annual ASCD conference, San Francisco, California.
- 1994-5 Consultant to Northwest Christian College in development of an undergraduate Elementary-Middle Level Teacher Education program; obtained approval from the Northwest Association of

Schools and Colleges and Oregon Teacher Standards and Practices Commission.

- 1992 Attended Personnel Investigation Training Institute on behalf of the Oregon Teacher Standards and Practices Commission, presented by the Florida Department of Education Office of Professional Practices and Services, Bellevue, Washington.
- 1991 Member of the Planning Committee for Program Approval Team Training Institutes for the Oregon Teacher Standards and Practices Commission, Salem, Oregon.
- 1991 Mentor trainer for the Bethel School District Beginning Teacher Support Project, Eugene, Oregon.
- 1988-89 Reader of grant proposals to the Eisenhower Mathematics and Science Education Program for the Office of Academic Affairs, Oregon State System of Higher Education, Eugene, Oregon.
- 1988 Reader of grant proposals to the Title II higher education projects for the Office of Academic Affairs, Oregon State System of Higher Education, Eugene, Oregon.
- 1987-8 Member of the Committee for Evaluation of H.B. 2020 for the Oregon Legislature, Oregon Department of Education, Salem, Oregon.
- 1986 Consultant, TSPC Accreditation of Teacher Education Programs for the University of Portland, Portland. Oregon.
- Coordinator, Facilitator and Keynote Speaker, Teacher Testing and Performance Evaluation Conference sponsored by the Oregon Joint Boards' Committee On Teacher Education of the Oregon Educational Coordinating Commission, Willamette University, Salem, Oregon.
- 1985-86 Participant in the Oregon validity study of the National Teacher Examination sponsored jointly by the Educational Testing

Service and the Office of Academic Affairs of the Oregon State System of Higher Education.

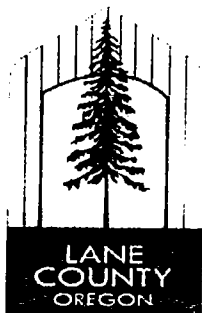
- 1986 UO College of Education representative to the Teacher Testing and Certification Conference, held in conjunction with the American Educational Research Association Annual Meeting, Chicago, Illinois.
- 1984-5 Member and Membership Chair of the Oregon Educational Research Association (OERA).
- 1984 Chair, UO Division of Teacher Education pilot project on
to teacher performance evaluation, sponsored by the Oregon
1986 Joint Boards' Committee on Teacher Education, Oregon Educational Coordinating Commission, Salem, Oregon.
- 1983 UO College of Education representative as reader of the Pre-Professional Skills Test (PPST) writing samples, Educational Testing Service, Berkeley, California.

Professional References

Ivan Hernandez, Ph.D.
Superintendent
Fern Ridge School District
8834 Territorial Road
Elmira OR 97437
541-935-2253

Louise Karther, Ph.D.
NCC colleague and member of
Northwood Advisory Board
3340 Raleighwood Drive
Springfield OR 97477
541-726-1712

Valerie Appleton, Ph.D.
Dean, College of Education
and Human Development
Eastern Washington University
(Dr. Appleton died 12/05. I can
provide her written letter of
recommendation.)



Lane County
CITIZEN ADVISORY COMMITTEE
APPLICATION

RECEIVED JUN 15 2007
Page 1 of 2

APPLICANT'S NAME AND CITY: <i>Andy Whitmore</i>	DATE: <i>6/25/07</i>
NAME OF ADVISORY COMMITTEE: <i>Lane County Commission on Children and Families</i>	PLEASE CHECK ONE: <input checked="" type="checkbox"/> New Applicant <input type="checkbox"/> Application for Reappointment

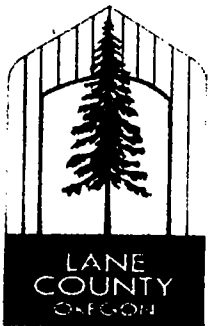
1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.)
I have spent three years at South Eugene High school and have taken part in many activities and events. I am a member of NHS, play soccer and swim, and do a variety of community service activities.
2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?
I would like to learn more about both myself and my community and hope to bring a teen's perspective to the issues.
3. List the community concerns related to this committee that you would like to see addressed if you are appointed.
I would like to see the issue of substance abuse addressed.
4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)
no previous involvement
5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?
I am friends with people from many different races and religions. I will hopefully be able to provide a unique perspective.
6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?
NO
7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)
☒ No ☐ Yes Specify:
8. How did you learn about this vacancy? ☐ Newspaper ☒ Word of mouth ☐ Other:
9. In which County Commissioner District do you reside? please check one:
☐ Unsure ☐ West Lane County ☐ Springfield ☒ South Eugene ☐ North Eugene ☐ East Lane County

*The Board of Commissioners has adopted the following policy on reappointments:

a. Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.

b. The deadline for incumbent applications will be the same as the deadline for new applications.

* Unless waived by the Board.



Lane County
CITIZEN ADVISORY COMMITTEE APR 30 2007
APPLICATION

Page 1 of 2

APPLICANT'S NAME AND CITY: Marty Beyer	DATE: 4/28/07
NAME OF ADVISORY COMMITTEE: Commission on Children and Families	PLEASE CHECK ONE: <input checked="" type="checkbox"/> New Applicant <input type="checkbox"/> Application for Reappointment

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.) See attached resume
I am a clinical psychologist dividing my time between foster care and juvenile justice consultation. My work is national. Currently in Hawaii, LA, Washington, D.C. and New York. I consulted to Oregon's Services to Children and Families statewide during 1995.
2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?
I would like to volunteer in my community, using my training and experience. I could assist in defining the needs of children and families, assessing service gaps or quality issues, and describing what other communities have done when faced with similar problems or what research might apply.
3. List the community concerns related to this committee that you would like to see addressed if you are appointed.
*Services for runaway teens
Services for teen girls
Quality visits between children in foster care and their families
Support for foster parents*
4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)
I volunteer in the classroom of an elementary school in Cottage Grove. I volunteer on the board of a national foster care group and advisory committees of a national juvenile justice organization and a national family support organization. I was on advisory groups in my children's schools, but I have not served on community groups since moving to Oregon.
5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?
In my work I have taken a special interest in girls, children and families of color, and youth with learning disabilities, and I would bring that experience to my volunteer activities.
6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?
No.
7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)
☒ No ☐ Yes Specify: *I do not plan to consult to or work for any state, county or private agencies in Oregon. I live living in Cottage Grove and traveling to other states to consult.*
8. How did you learn about this vacancy? ☐ Newspaper ☒ Word of mouth ☐ Other:
9. In which County Commissioner District do you reside? please check one:
☐ Unsure ☐ West Lane County ☐ Springfield ☐ South Eugene ☐ North Eugene ☒ East Lane County

*The Board of Commissioners has adopted the following policy on reappointments:

a. Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.

b. The deadline for incumbent applications will be the same as the deadline for new applications.

* Unless waived by the Board.

Marty Beyer, Ph.D.

EDUCATION

Ph.D. in Clinical/Community Psychology. Yale University. 1974.
B.A. with Honors in Psychology. Vassar College. 1970.

CURRENT ACTIVITIES

New York City child welfare reform-Consultant on visit coaching, ACS.

Los Angeles County, California child welfare reform-Katie A Panel.

Jerry M., Washington, D.C. Consultant to the Department of Youth
Rehabilitation Services on community-based delinquency services.

R.G., LGBT consultant to the Hawaii Office of Youth Services.

Developmental assessments for waiver/transfer hearings, sentencing for
juveniles in adult court, and dispositional planning in juvenile court.

Visitation coaching and assessments of parenting with children and families
in child welfare.

Training and consultation on juvenile justice, child welfare, and mental
health services for children and families.

Licensed clinical psychologist, District of Columbia, Virginia, Washington,
and Alaska.

Member, American Psychological Association.

OTHER EXPERIENCE

Connecticut Department of Children and Families. Prepared a report proposing
a system of services for girls in Connecticut. 2005.

Rosie D-Expert in Massachusetts class action on behalf of Medicaid-eligible
children, Center for Public Representation. 2004-2005.

Alabama child welfare reform-Consultant, Department of Human Resources
in developing a system of care for families and children after the R.C.
lawsuit by the Bazelon Center for Mental Health Law. 1990-94, 1998-2003.

U.S. Justice Department, Special Litigations. Investigation of Georgia juvenile
facilities, 1997 and Mississippi juvenile facilities, 2002.

Oregon child welfare reform-Consultant to the Office of Services to Children
and Families on statewide strengths/needs-based service planning (an
agreement with the Juvenile Rights Project and Legal Aid), 1995-2002.

Dupuy-Expert in litigation regarding safety planning in Illinois, 2002.

Office of the Child Advocate, State of Connecticut-Consultant on mental health
services for children in foster care and juvenile justice, 2000-2001.

M.E., Expert in class action litigation regarding EPSDT and mental health
services in child welfare and juvenile justice in Florida, 1999-2001.

Taylor- Expert in class action litigation re: managed care services for
Medicaid- eligible children with disabilities in New Mexico, 1999-2001.

Shoemaker-Expert in litigation on behalf of students with disabilities prosecu-
ted for school behavior problems, Legal Aid of Palm Beach, Florida. 1999.

Evaluator, Teen Mothers and Children First programs, Living Stage,
Washington, D.C. 1994-9.

Consultant, EPSDT-managed care consent decree, Tennessee Departments of
Childrens Services and Health and the Tennessee Justice Center, 1998.

K.L.- Expert in class action litigation on behalf of children with disabilities in
child welfare and juvenile justice in New Mexico, 1997.

J.K. - Expert, Arizona Center for Disability Law in litigation re: medicaid-eligible children in need of mental health services in managed care. 1997.

Eric L. - Expert with the Disabilities Rights Center on litigation on behalf of children in the New Hampshire child welfare system. 1996-7.

Alexander S. - Expert assisting the court in class action litigation on delinquency services in South Carolina. 1993-4.

Bobby M. Monitoring Team - Assessing Florida's compliance with a court order to develop community-based youth services. 1989-94.

Evaluator, CINA Mediation Project, Baltimore, Maryland. 1992-3.

John A. - Expert in ACLU class action litigation on behalf of delinquents in Delaware. 1992-3.

Terry D. Implementation - Assisting in developing a continuum of services for delinquents, dependents, and emotionally disturbed children in Oklahoma following a class action lawsuit. 1989-93.

Development of a Law-Related Literacy Program for delinquents. D.C. Exchange, Washington, D.C. 1992.

Evaluation of the Hickey School in Maryland. Public Justice Center, 1991.

Evaluation of the Juvenile Forensic Unit of Eastern State Hospital in Pennsylvania. Juvenile Law Center, 1990.

Lisa L. litigation regarding psychiatric hospitalization of children in Maryland. Maryland Disability Law Center. 1989-1991.

Evaluation of the West Virginia Industrial Home. Juvenile Justice Committee

Innovative Training for Family Courts Project, funded by State Justice Institute; trainer/curriculum co-author. Youth Law Center. 1988-1991.

Jerry M. - Appointed by D.C. Superior Court to develop a plan for community based alternatives for delinquents and to monitor a court order in a District of Columbia. 1986-1991.

I Have a Dream Foundation-Clinical consultation; Washington, D.C. 1988-1991.

Latin American Youth Center - Training and staff support. 1985-89. Study of Council for Court Excellence - Judicial and interagency training and research on neglect and delinquency, 1984-1989.

D.C. Permanency Task Force - School-based family services and parenting handbook, National Council of Juvenile and Family Court Judges, 1986-8.

D.C. Youth Services Administration-Designing delinquency programs. 1983-6.

Adjunct Faculty, Antioch New England (psychology doctoral program).

Maryland Department of Health and Mental Hygiene - Studies of juvenile institution overcrowding and alternatives for delinquents. 1985.

Environments for Human Services - Staff training & support, therapeutic foster care program, Virginia & Washington, D.C. 1982-1985.

Director, D.C. Coalition for Youth. Advocacy to improve youth services, including youth employment, special education, and mental health programs. Training for hundreds of public and private agency staff. Compiled a monthly newsletter for 900 youth workers. 1978-82.

Assistant Director for Research, National Youth Work Alliance. Published reports on follow-up care by runaway programs; teenage prostitution; runaway programs as mental health centers; abused adolescents. 1977-8.

Director, Peer Counseling Program, Washington Streetwork Project, 1977-79.

Consultant, D.C. Office of Criminal Justice Plans and Analysis. 1976.

Psychologist, Receiving Home for Children, Washington, D.C. 1974-76.

Consultant, Carnegie Council on Children. 1974

Consultant on national programs for runaway youth, HHS. 1974.

Consultant, group relations conferences, Yale Psychiatry Department. 1972-3.

Clinical internships, Lee High School, New Haven, Conn. (1971-3); Ansonia, Conn. junior high school (1971-2); Number Nine (teen crisis center), New Haven, Conn. (1970-2); School for Boys, Meriden, Conn. (1972).

Supervised individual and family treatment at the Connecticut Mental Health Center, Yale University Psycho-Educational Clinic, and Yale-New Haven Hospital Emergency Room. 1971-73.

Center for Community Planning, HHS. Summers, 1969 and 1970.

Youth Employment Counselor, Urban League, Rochester, N.Y. 1967-8.

PUBLICATIONS

Doctoral dissertation: Psychosocial Problems of Adolescent Runaways. 1974.

It's Me Again: An Aftercare Manual for Youth Workers. 1978.

"Runaways and Homeless Youth," Journal of Current Adolescent Medicine. Co-authored with Richard Jones, M.D. and Robert Shearin, M.D. 1979.

"What's Got You Running?" Teen Times (National FHA). 1979.

"Community and School Partnership: Youth Rights and the Role of Advocates," Disruptive Youth in School, Council for Exceptional Children. 1980.

"Continuing Care for Runaways," Journal of Family Issues. 1980.

Reaching Troubled Youth. Co-authored with James Gordon, M.D. 1981.

"Not Getting Away with Murder: Serious Juvenile Offenders in D.C.," Juvenile Justice Myths and Realities, Institute for Educational Leadership. 1983.

"Put My Future on Hold," Teen Times (National FHA). 1983.

"The Wages of Aquarius," Vassar Quarterly. 1983.

"Futures in Jeopardy: High-Risk Children in D.C.," Council for Court Excellence. 1984.

"Helping Troubled Families," Interagency Youth Project. 1985.

"Permanent Families for Children and Youth," Council for Court Excellence. 1985.

"Emotional Problems of Neglected Children," Adoption Resources for Mental Health Professionals, Mental Health Adoption Therapy Project. 1986.

An Emerging Judicial Role in Family Court. Co-authored with Honorable Ricardo Urbina. American Bar Association, 1986.

"Helping Children in Care Overcome Emotional Obstacles to Independence." American Foster Care Resources, Inc. 1986.

"Lifelines to Biological Parents: Their Effect on Termination of Parental Rights and Permanence," co-authored with Wallace Mlyniec, Esq. Family Law Quarterly, XX, 2, Summer 1986.

"Delay in the Processing of Juvenile Delinquency Cases in the District of Columbia," Council for Court Excellence, September, 1986.

"Overcoming Emotional Obstacles to Independence," Children Today, Fall 1986.

"Benefits of Field Experience for Students," Co-authored with Rosi Dagit and Bruce Rinker. National Association of Environmental Educators, October, 1987.

Baby Blues: Preparation for Parenthood. Unpublished manuscript, 1987.

"The Use of Evaluations in Family Court," ABA Juvenile & Child Welfare Law Reporter, February, 1987.

"Born Dead," Children and the Law. ABA. September, 1988.

"Treating the Educational Problems of Delinquent and Neglected Children," Co-authored with Nancy Opalack and Patricia Puritz, Esq. Children's Legal Rights Journal, Spring, 1988.

"Juvenile Drug Offenders in the District of Columbia," Council for Court Excellence, September, 1988.

Basic Parenting: A Workbook for Teaching Single Parents. Co-authored with Earl T. Braxton, Ph.D. National Council of Juvenile and Family Court Judges, 1988.

"First You Find a Wizard," Future Choices, Youth Policy Institute, Spring, 1990. Also published in Corrections Today, April, 1991.

Preparing for Independence. Co-authored with Barbara Jaklitsch. National Resource Center for Youth Services, 1990.

"Families Under Intolerable Stress," Putting Children First: A Progressive Family Policy for the 1990s. Progressive Policy Institute, September, 1990.

"Using Evaluations in Assessing the Needs of Children and Families," Child Welfare Institute, 1991.

"What Do Children & Families Need?" Children and the Law. ABA. April, 1992.

A Guide to Creating Your System of Care. Alabama Dept. of Human Resources, 1993.

Keeping Families Together: The Role of Mental Health & Substance Abuse Treatment. Co-authored with Leslie Acoca and Alice Shotton. Youth Law Center, 1993.

"Juvenile Detention to 'Protect' Children from Neglect," D.C. Law Review, Vol. 3, 1995.

"Juvenile Boot Camps Don't Make Sense," Criminal Justice, Vol. 10, 4, 1996.

"Too Little, Too Late: Designing Family Support to Succeed," Review of Law and Social Change, XXII, 2, 1996.

"One Child and Family at a Time: Strengths/Needs-Based Service Crafting," Caring, 1996.

"Experts for Juveniles at Risk of Adult Sentences," More Than Meets the Eye, American Bar Association, 1997.

"Strengths/Needs-Based Child Welfare Practice," The Prevention Report, Fall, 1997.

"Mental Health Care for Children in Corrections," Children's Legal Rights Journal, 1998.

Strengths/Needs-Based Service Manual. National Resource Center for Family Centered Practice, 1999.
www.uiowa.edu/~nrcfcp/new/beyetrainingmanual.html

"Expert Evaluations of Juveniles," Child Law Practice, American Bar Association, 1999.

"Recognizing the Child in the Delinquent," Kentucky Children's Rights Journal, Summer, 1999.

"Visitation as a Powerful Child Welfare Service," The Prevention Report, Spring, 1999.

Developmental Assessment. A structured interview format for evaluators designed with a group of psychologists, January, 2000.

System Change Through State Challenge Activities. Co-authored with Heidi Hsia. OJJDP Bulletin, U.S. Department of Justice, March, 2000.

"Immaturity, Culpability and Competency in Juveniles," Criminal Justice, Vol. 15, 2, Summer, 2000.

"Accountability and Adolescent Development," District Attorney, Kings County, Brooklyn, N.Y., November, 2000.

"Delinquent Girls: A Developmental Perspective," Kentucky Children's Rights Journal, Spring, 2001.

"What's Behind Behavior Matters: The Effects of Disabilities, Trauma and Immaturity on Juvenile Intent and Ability to Assist Counsel," Guild Practitioner, 58:2, Spring, 2001.

"Punishing Children for their Disabilities," Children's Legal Rights Journal, Fall, 2001.

Best Practices in Juvenile Accountability. OJJDP Bulletin, U.S. Department of Justice, April, 2003.

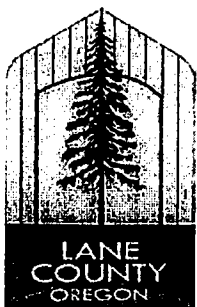
"A Better Way to Spend \$500,000: How the Juvenile Justice System Fails Girls." Co-authored with Gillian Blair, Sarah Katz, Sandra Simkins and Annie Steinberg. Wisconsin Women's Law Journal, XVIII, 1, Spring, 2003.

Visit Coaching. A manual published by ACS, New York City, 2004.

"Health Services for Youth in Juvenile Justice Programs," co-authored with Michael Cohen, M.D. and Larry Burd, Ph.D. in Clinical Practice in Correctional Medicine, Michael Puisis, ed. Mosby: Philadelphia, 2006.

"Fifty Delinquents in Juvenile and Adult Court." American Journal of Orthopsychiatry, 76(2), Apr 2006, 206-214.

"Developmentally-Sound Practice in Family and Juvenile Court," Nevada Law Journal, 6 (3), Spring 2006, 1215-1231.



Lane County
CITIZEN ADVISORY COMMITTEE
APPLICATION

RECEIVED Page 1 of 2

MAY 16 2007

APPLICANT'S NAME AND CITY: <i>Teresa Kintigh - Cottage Grove</i>	DATE: LANE COUNTY BOARD OF COMMISSIONERS <i>5-16-07</i>
NAME OF ADVISORY COMMITTEE: <i>Commission on Children/Families</i>	PLEASE CHECK ONE: <input checked="" type="checkbox"/> New Applicant <input type="checkbox"/> Application for Reappointment

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.)

See attached

2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?

To contribute to finding solutions. I have a unique perspective in to local social services and their back

3. List the community concerns related to this committee that you would like to see addressed if you are appointed.

Foster care system, parenting, anger management, Peer education

4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)

Previously a committee member - Drug Abuse Task Force - South Douglas Co.

5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?

Actively participate in education related to these areas - reflect values of acceptance.

6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?

NO

7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)

☒ No ☐ Yes Specify: *as a Looking Glass Employee this could change*

8. How did you learn about this vacancy? ☐ Newspaper ☐ Word of mouth ☒ Other:

KHCC

9. In which County Commissioner District do you reside? please check one:

☐ Unsure ☐ West Lane County ☐ Springfield ☐ South Eugene ☐ North Eugene ☒ East Lane County

*The Board of Commissioners has adopted the following policy on reappointments:

a. Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.

b. The deadline for incumbent applications will be the same as the deadline for new applications.

* Unless waived by the Board.

MAY 16 2007

LANE COUNTY
BOARD OF COMMISSIONERS**CLINICAL COMPETENCIES**

- Provide individual and family counseling addressing issues including sexual abuse, physical and emotional abuse, domestic violence, divorce, step-parenting/families, grief, trauma, crisis, family reunification, foster care and adoption transition, attachment disorder/disruption, anger management, play therapy, stage of life transitions, effects of trauma on developmental stages, parenting through crisis.
- Provide group work, including Intense Family Anger Management, Bratton House Parent Groups addressing adolescence, step-parenting, ADHD, and transitioning to middle school.

RELEVANT EXPERIENCE

1998-present Child and Family Therapist, Looking Glass Counseling Program, Eugene, Or
1992-1996 Case Manager, Project Coordinator, Resource Specialist, Glendale School District/Skills Center

EDUCATION/CREDENTIALS

1998 MA, Marriage and Family Therapy, Northwest Christian College, Eugene, OR
1996 BA, Managerial Leadership, Northwest Christian College, Eugene, OR
1995 AAS, Social Service, Rogue Community College, Grants Pass, OR

SELECTED TRAINING

05-06 Communicating Health Across Cultures; Frances Portillo, (6)
03-06 Self-Harm in Addictions Treatment; Kevin Riley LCSW, CADC I, (3)
02-06 Working with Boys and Men to Stop Violence; Paul Kivel (5.75)
10-05 Child and Adolescent Service Intensity Instrument; Rick Chamberlain
03-05 Domestic Violence Assessment; LeeAnne Wichmann, LMFT, (5)
09-05 Helping Young Children Affected by Domestic Violence; Betsy McAlister Groves LICSW, (5.5)
05-05 Recognizing and Reporting Child Abuse and Neglect; Tracy Dennis-DHS
10-04 Ethical & Legal Solutions to Common Clinical Dilemmas in Child & Family Therapy; Eric Johnson, Ph.D. (6.5)
05-04 Practical Clinical Interventions with Children/Families: Attachment and Adoption; Linda Seymour, LCSW; (2)
03-04 Ethical & Legal Solutions to Common Clinical Dilemmas; Eric Johnson, Ph.D. (6.5)
03-04 Practical Clinical Interventions with Children/Families: Domestic Violence; Lee Anne Wichmann, LMFT (2)
05-03 Fetal Alcohol Syndrome/Alcohol-Related Neurodevelopmental Disorder; Diane Malbin, M.S.W. (6)
10-02 Thinking Ethically; Susie Snyder, LCSW (6)
03-02 After the Death: How to Help the Children Cope; Joan Schweizer Hoff, MA (6)

TERESA KINTIGH, LMFT

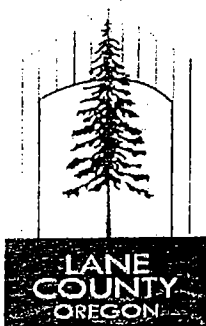
RECEIVED

MAY 16 2007

LANE COUNTY
BOARD OF COMMISSIONERS

SELECTED TRAINING

- 01-02 Understanding Disorganized Attachment: The Transformative Power of Empathy and Authenticity for High Risk Children; Kent Hoffman, Rel.D. (6.75)
- 10-01 Treatment of PTSD and Co-morbid Disorders Through the Life Span; Donald Meichenbaum, Ph.D. (5.5)
- 10-00 Domestic Violence Awareness, Intervention & Protocol Development and Implementation; Elaine Walters, MS (6)
- 09-99 Ethical Issues: Understanding and Maintaining Therapeutic Boundaries; Kathy Outland, LCSW (6)
- 02-99 Domestic Violence I, II & III; Sue Monahan (6)



Lane County
CITIZEN ADVISORY COMMITTEE
APPLICATION

Page 1 of 2

APPLICANT'S NAME AND CITY: <i>Joachim Schulz</i>	DATE: <i>May 30, 2002</i>
NAME OF ADVISORY COMMITTEE: <i>Commission on Children + Families</i>	PLEASE CHECK ONE: <input type="checkbox"/> New Applicant <input checked="" type="checkbox"/> Application for Reappointment

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.)

See Attachment

2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?
To assist with research, design and implementation of systems that deliver services to children and families in Lane County.

3. List the community concerns related to this committee that you would like to see addressed if you are appointed.

(1) Prevention of child abuse and neglect (2) Access to services for members of the Hispanic and African-American communities and other minority groups
(3) Access to services for the rural communities in Lane County

4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)

See Attachment

5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?

As an immigrant and a member of a biracial Caucasian - African-American family, I am committed to actively promoting diversity in all segments of our community, in county programs and employment practices.

6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?

CCF

7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)

☐ No ☒ Yes Specify: *Northwest Youth Corps ad times receives County funding*

8. How did you learn about this vacancy? ☐ Newspaper ☒ Word of mouth ☐ Other: *for Park maintenance*

9. In which County Commissioner District do you reside? please check one:

☐ Unsure ☐ West Lane County ☐ Springfield ☐ South Eugene ☐ North Eugene ☒ East Lane County

*The Board of Commissioners has adopted the following policy on reappointments:

a. Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.

b. The deadline for incumbent applications will be the same as the deadline for new applications.

* Unless waived by the Board.

Attachment

Re: questions 1 & 4:

Experience

- Currently serving as Director of Development at *Northwest Youth Corps*, an organization serving more than 1,000 youth annually by providing education, team work and leadership development in outdoor settings for youth and young adults ages 14 – 19.
- Prior experience in leading roles at *Safe & Sound* (homeless youth), *FOOD for Lane County*, *Fanconi Anemia Research Fund*, and *Holt International Children's Services* (providing adoption services, foster care and support for orphanages serving 32,000 children annually in 14 countries).

Community Involvement

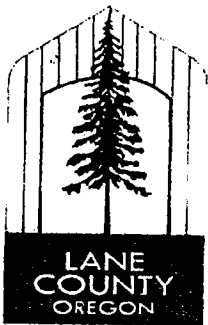
- Founder and board member of the *Relief Nursery* in Cottage Grove (since 1993). Organized, advocated for, and facilitated community effort to design and implement system to deliver services to children and families for the prevention of child abuse and neglect in rural South Lane.
- Board Member, *Skipping Stones Magazine*, a multi-cultural magazine for children based in Eugene (since 1991).
- Member & Past-President, *Cottage Grove Rotary* (1991 -1999).
- Member, *Eugene Rotary* (since 2004).

Education

- Masters Degree, Political Science & History, University of Freiburg, Germany
- Graduate Studies, University of Edinburgh, Scotland, UK

References

- Susan Castillo, Superintendent of Public Education, State of Oregon
- Dave Frohnmayer, President, University of Oregon



Lane County
CITIZEN ADVISORY COMMITTEE
APPLICATION

RECEIVED JUN 15 2007
RECEIVED JUN 15 2007

APPLICANT'S NAME AND CITY: <u>Demian Schwartz Cottage Grove</u>	DATE: <u>5/16/07</u>
NAME OF ADVISORY COMMITTEE: <u>Lane County Commission on children + families</u>	PLEASE CHECK ONE: <input checked="" type="checkbox"/> New Applicant <input type="checkbox"/> Application for Reappointment

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.)
see attachment 1-6
2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?
3. List the community concerns related to this committee that you would like to see addressed if you are appointed.
4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)
5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?
6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?
7. Are you employed by, have any business, contractual arrangements or family connections with programs having contractual agreements with the County or that might be within the purview of the committee on which you are seeking appointment? (If there is a change in your circumstances, please advise the staff for the committee within 30 days.)
☒ No ☐ Yes Specify:
8. How did you learn about this vacancy? ☐ Newspaper ☐ Word of mouth ☒ Other:
9. In which County Commissioner District do you reside? please check one:
☐ Unsure ☐ West Lane County ☐ Springfield ☐ South Eugene ☐ North Eugene ☒ East Lane County

**The Board of Commissioners has adopted the following policy on reappointments:*

a. *Members of County advisory groups will serve a maximum of two consecutive terms when term lengths are three or more years in length.*

b. *The deadline for incumbent applications will be the same as the deadline for new applications.*

** Unless waived by the Board.*

Application for the Commission on Children and Families-Attachment Demian Schwartz

1. Give a brief description of the experience or training that qualifies you for membership on this advisory committee (If you wish, you may attach a resume or other pertinent material.)

My formal training is in the field of education. I hold an Oregon Teaching License; I have a Masters Degree in Education and have worked in Oregon schools. Though my experience in education may be of some value to my work on this committee, it has been my work directly with children and families that makes me qualified to be a member and would make me an asset to this committee. Two years ago my husband and I took a homeless teenager into our home. We got her health care coverage, mental health services, legal advise and ultimately reunited with her family. Four years ago one of my students in foster care found her placement situation deteriorating. My husband and I began the process of becoming foster care providers. Those experiences helped to make me aware of the unique challenges of children in those populations and ignited my desire to help. It is my years working with children in a variety of settings, these experiences, and my desire to help which qualify me for this committee.

2. Why do you want to become a member of this committee, and what specific contributions do you hope to make?

For many years I have been a teacher/administrator and advocate for children. I have worked with families to meet the needs of children, I have protected children who found themselves in unsafe situations, and consider myself a children's rights advocate. In that I have much experience working directly with children and families, I would now like to work on larger projects to better serve their needs to the benefit of the greater community.

3. List the community concerns related to this committee that you would like to see addressed if you are appointed.

As a teacher and administrator working in a small rural school in Lane County I had the occasion to form very close relationships with students. As a result I came to be (sometimes acutely) aware of issues involving children in foster care and issues facing homeless children and children living in poverty. I would like to work on building programs, and inter-program communication that aid children aging out of the foster care system, systems of support for their continued success, college/housing/transition assistance as well as support services for homeless children and children living in poverty.

4. Briefly describe your present or past involvement in relevant community groups. (Having no previous involvement will not disqualify you for appointment.)

I have been on the Board of Directors of Blue Mountain School since 2003. When I began my association with that non-profit it was an Alternative Education Provider for South Lane School District; it is currently chartered with that district. I am also currently on the Board of Directors of the Blue Mountain School Foundation and have been since 2005.

5. Lane County is committed to reflecting diverse cultures on its boards/committees and does not discriminate against any person on the basis of gender, race, color, national origin, religion, disability, or age in employment or in admission, treatment, or participation in its programs, services, and activities. If selected, how would you contribute to this effort?

I wouldn't participate in any organization without such a non-discrimination policy; I feel strongly about inclusion. We are richer as a community because of our diversity. I would foster that attitude in all my committee interactions and work.

6. Are you currently serving on any Advisory Boards or Committees? If so, which ones?

As I said above I am currently on the Boards of Directors at Blue Mountain School and Blue Mountain School Foundation. These are advisory positions.